



Program Name:

Client ID:

## Boulder County Common Assessment: Self-Sufficiency Matrix

**Instructions:** Please assign a rating of 1-5 for each of the 10 domains listed. Definitions are provided below

DOMAINS	In Crisis (1)	Vulnerable (2)	Safe (3)	Stable (4)	Thriving (5)	N/A (Not Applicable)
<b>ACCESS TO SERVICES</b>	<b>(1)</b> Unable to articulate needs, unaware of resources, services not available in area or barriers prevent access.	<b>(2)</b> Knows needs and where to obtain services but barriers prevent access, assistance required.	<b>(3)</b> Knows needs and where to obtain services, has a few barriers that prevent access.	<b>(4)</b> Receiving services but choices are limited.	<b>(5)</b> No longer needs services or is obtaining a full range of services wanted and needed.	<b>N/A</b>
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>FOOD</b>	<b>(1)</b> No food or means to prepare it. Relies to a significant degree on other sources of free or low-cost food.	<b>(2)</b> Household is on food stamps.	<b>(3)</b> Can meet basic food needs, but requires occasional assistance.	<b>(4)</b> Can meet basic food needs without assistance.	<b>(5)</b> Can choose to purchase any food household desires.	
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>HOUSING</b>	<b>(1)</b> Homeless, doubling up with others, or threatened with eviction or displacement.	<b>(2)</b> In transitional, temporary or substandard housing and/or current rent/mortgage payment is unaffordable.	<b>(3)</b> Living in affordable private housing or stable subsidized housing	<b>(4)</b> Safe and secure homeownership, choice limited by moderate income or safe and secure non-subsidized rental housing, choice limited by moderate income.	<b>(5)</b> Homeownership in a neighborhood of choice or secure rental housing in a neighborhood of choice.	
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>INCOME</b>	<b>(1)</b> No income. Basic needs are not met.	<b>(2)</b> Income is inadequate for meeting basic needs.	<b>(3)</b> Income is adequate for meeting basic needs.	<b>(4)</b> Income is sufficient and stable, adequate for paying monthly bills, but provides little savings or ability to purchase non-essential items.	<b>(5)</b> Income is sufficient and stable, adequate for paying monthly bills, and provides for regular savings and some non-essential purchases.	
<i>Date:</i> _____ <i>Rating:</i> _____						
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	<b>In Crisis (1)</b>	<b>Vulnerable (2)</b>	<b>Safe (3)</b>	<b>Stable (4)</b>	<b>Thriving (5)</b>	<b>N/A</b>
<b>EMPLOYMENT</b>	<b>(1)</b> No Job.	<b>(2)</b> Temporary, part-time or seasonal employment with inadequate pay and no benefits.	<b>(3)</b> Employed full-time but inadequate pay with few or no benefits.	<b>(4)</b> Employed full-time with adequate pay and benefits.	<b>(5)</b> Maintains permanent employment with adequate income and benefits.	<b>N/A</b>
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>SAFETY</b>	<b>(1)</b> Home is not safe. Feels unsafe in home or community at all times and/or is in an abusive relationship.	<b>(2)</b> Home safety is in jeopardy. Feels unsafe in home or community most of the time and/or is in an abusive relationship that has not yet become physically violent.	<b>(3)</b> Feels unsafe in home or community some of the time and is not in an abusive relationship.	<b>(4)</b> Feels safe in home or community most of the time.	<b>(5)</b> Home is safe; feels safe in the community at all times.	
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>TRANSPORTATION</b>	<b>(1)</b> Does not have transportation needs met and has no available public transportation, a car, or a regular ride.	<b>(2)</b> Rarely has transportation needs met through public transportation, a car, or a regular ride.	<b>(3)</b> Has some transportation needs met through public transportation, a car, or a regular ride.	<b>(4)</b> Has most transportation needs met through public transportation, a car, or a regular ride.	<b>(5)</b> Always has transportation needs met through public transportation, a car, or a regular ride.	
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>HEALTH CARE ACCESS</b>	<b>(1)</b> No medical insurance and has an immediate need.	<b>(2)</b> No medical insurance and has great difficulty accessing medical care when needed.	<b>(3)</b> Some family members (e.g. children) on Medicaid or CHP+ and have access to care when needed.	<b>(4)</b> All family members have medical insurance and can access care when needed but may strain budget.	<b>(5)</b> All members are covered by affordable, adequate health insurance and can access care when needed.	
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
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<b>ADULT EDUCATION</b>	<b>(1)</b> No GED or high school diploma and/or has not learned to read or write.	<b>(2)</b> Enrolled in literacy and/or high school or GED program and has basic reading, writing, and math skills.	<b>(3)</b> Has high school diploma or GED.	<b>(4)</b> Enrolled or completed post high school vocational education, technical or professional training, or some college credits.	<b>(5)</b> Pursuing or obtained a professional certification, Associates, Bachelors, Masters, or Doctorate degree.	<b>N/A</b>
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<b>CHILD EDUCATION</b>	<b>(1)</b> One or more eligible children not enrolled in school.	<b>(2)</b> One or more eligible children enrolled in school but not attending classes.	<b>(3)</b> Enrolled in school, but one or more children only occasionally attending classes.	<b>(4)</b> Enrolled in school and attending classes most of the time.	<b>(5)</b> All eligible children enrolled and attending on a regular basis.	<b>N/A</b>
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						
<i>Date:</i> _____ <i>Rating:</i> _____						